## Knowledge Organiser - Unit 1 Year 3



Musical Spotlight: Writing Music DownNSocial Question: How Does Music Bring Us Closer Together?C

Name:

Class:

Understanding Music				Improvise Together				
Tempo:	Andante — at a walking pace (100 bpm)				Time signature		2/4	
Time signature:	4/4 — there are fo beats in a bar		four crotchet				C major	
Key signature:	G major — there is in the key signatu				Notes:		C, D, E, G, A	
Rhythmic patterns using:	Minims, crotchets and quavers							
SONG 1 <b>Home Is Where The Heart Is</b> Style: Country			SONG 2 <b>Let's Work It Out Together</b> Style: Pop			SONG 3 <b>Please Be Kind</b> Style: Pop		
<b>Time signature:</b> 4/4 — there are four crotchet beats in a bar			<b>Time signature:</b> 4/4 — there are four crotchet beats in a		a	<b>Time signature:</b> 4/4 — there are four crotchet beats in a		
Key signature: C major — there are no sharps or flats in the key signature C $D$ $E$ $F$ $G$ $A$ $B$			bar <b>Key signature:</b> C major — there are no sharps or flats in the key signature C D E F G A B			bar <b>Key signature:</b> C major — there are no sharps or flats in the key signature C D E F G A B		
Circle the part you played:			Circle the part you played:			D	Discuss together what this song was about. Write down three words about the song:	
Part 1: C, D, E, F, G, A, B			Part 1: C, D, E, F, G, A					
Part 2: C, D, E, F, G, A, B			Part 2: C, D, E, F, G, A			tr		
(Recorder): C, F, G, A, B			(Recorder): E, F, G, A, C					
Part 3: C, D, E, F, G, A, B			Part 3: C, E, F, G, A					
(Recorder): C, F, G, A, B			(Recorder): E, G, A, C					
Part 4: C, D			Part 4: C					
(Recorder): F, G, A			(Recorder): G					
Circle the notes you improvised with:			Circle the notes you composed with:		you			
C, D, E, F, G			C, D, E, G, A					
Circle the notes y with:	ou composed							
C, D, E, F, G								